

# **Code of Conduct**

## **Caledonia Secondary School**

### **2016-17**

#### **STATEMENT of PURPOSE**

Caledonia Secondary School encourages a positive learning environment and social leadership by our students in the community. Having a safe and supportive learning environment is an important goal for the school. Caledonia staff and students are asked to conduct themselves with dignity, care and kindness for one another.

Our school operates in a spirit of mutual care, cooperation and understanding. Students are trusted to follow rules that are established for the benefit of the students, staff and visitors at Caledonia. As students mature, they will experience greater personal responsibility and greater expectations of self-discipline. Accordingly, responses to misbehavior will likewise increase. Considerations will be made for students with special needs if those students are unable to comply with expectations due to a disability.

At Caledonia our objectives with respect to disciplinary action are to educate students about appropriate behavior and to apply respectful and restorative consequences where deemed appropriate.

#### **Members of the Caledonia Community will:**

1. Treat each other with respect and dignity both at school and in dealings with the larger community. Caledonia students should respect their school and those within it at all times.
2. Act in ways that ensure the health, safety and well being of yourself and others.
3. Use polite and courteous language.
4. Behave in a manner that supports and encourages learning.
5. Demonstrate personal responsibility in maintaining the physical environment of the school.
6. Adhere to school and district regulations.

#### **BEHAVIOR EXPECTATIONS**

##### **WHAT IS ACCEPTABLE BEHAVIOUR?**

**We expect that all students will conduct themselves in ways that promote a safe, caring and orderly environment while at school and attending school-related functions outside of school. At Caledonia, there is ZERO tolerance for violence of all types, including physical, emotional, sexual and verbal.**

**Specifically, we expect that students will:**

1. Display care and respect for oneself, others, and the learning environment.
2. Attend classes on time with the required materials.
3. work diligently in all courses and contribute to building positive learning environments
4. Inform appropriate adults of incidents of bullying, harassment or intimidation.
5. Follow the instructions and requests of all staff members and those acting under the authority of the school.
6. Be excellent ambassadors for the school and act in a manner that brings credit to the school.

**Discrimination:**

Actions that discriminate against a person or group or class of persons to hatred or contempt because of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, age, gender identity or expression, will not be tolerated at Caledonia. We expect everyone to treat each other with dignity and kindness.

**Harassment:**

Harassment is any action or repeated behavior (such as comments, gestures or contact) that is unwelcome, offensive, intimidating or denies dignity and respect to any individual or group. Harassment can be verbal (unwanted comments), physical (direct contact), emotional or sexual (sexting). Sexual harassment constitutes behavior that you don't like or want – for example, unwelcomed kissing, touching or flirting. Staff and students have the right to attend school in an environment free from harassment and this behavior will not be tolerated.

**Staff and administration at Caledonia Secondary will take all reasonable steps to prevent retaliation against a student who has made a complaint about behavior that is a breach of the code of conduct.**

**WHAT IS UNACCEPTABLE BEHAVIOUR?**

Students are expected at all times to be respectful to all school staff and their personal property. Students who engage in any acts which are discourteous (e.g. using offensive language, making threats, harassing students and staff) or which display a reckless or willful disregard for others' property (e.g. acts of vandalism) are subject to consequences. Where and when appropriate, restitution will serve a part or all of the consequence. Restitution is a process whereby a student acknowledges the harm done by his/her behaviour and has the opportunity to make it as right as possible with those harmed or that which has been damaged.

**RESPONSES/CONSEQUENCES to UNACCEPTBLE BEHAVIOUR**

Responses for some behaviors will include positive school activities and restorative action. More serious or chronic behaviors can result in suspension. However, responses are meant not only to fit the behavior, but also to discourage similar or repeated incidents while recognizing the value and integrity of the people involved.